



SC Annual School Report Card Summary

Ninety Six Elementary
Greenwood 52
Grades: 3-5 Enrollment: 383
Principal: Jane T. Calhoun
Superintendent: Dr. Mark Petersen
Board Chair: Mr. Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

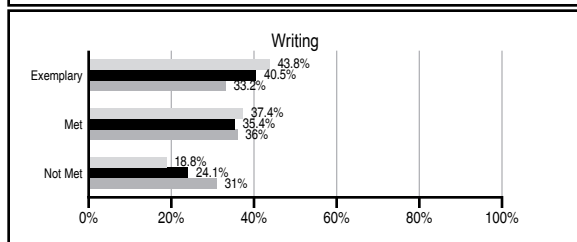
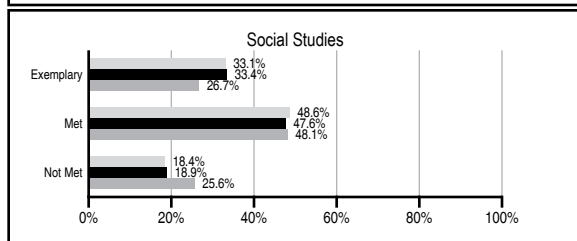
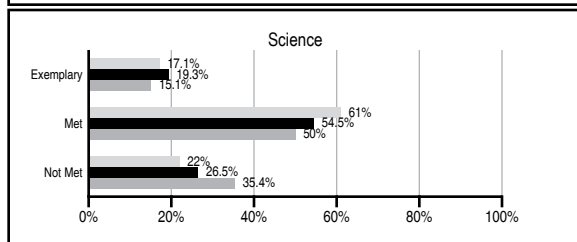
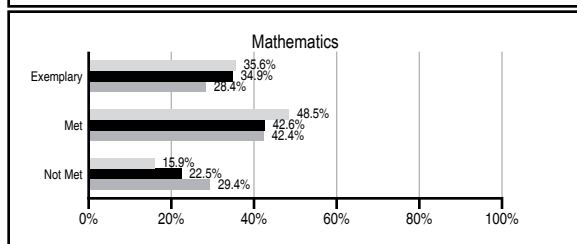
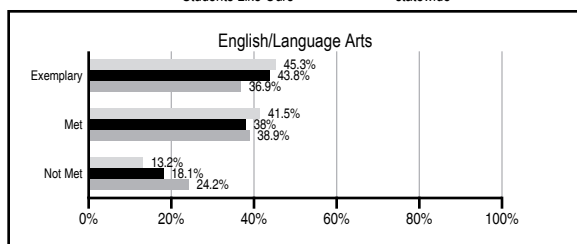
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	28	40	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

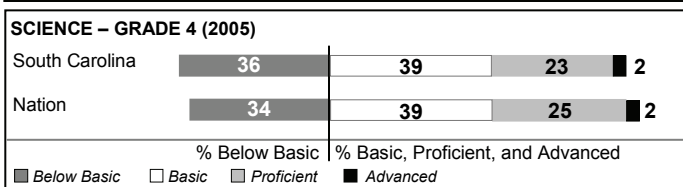
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ninety Six Elementary [Greenwood 52]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=383)				
Retention rate	0.0%	Down from 0.5%	1.8%	1.9%
Attendance rate	96.7%	Down from 97.3%	96.3%	96.3%
Eligible for gifted and talented	14.1%	Down from 17.0%	14.1%	10.0%
With disabilities other than speech	7.0%	Up from 5.6%	7.4%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	No Change	60.4%	59.4%
Continuing contract teachers	100.0%	Up from 91.3%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.1%	Up from 90.6%	88.5%	85.9%
Teacher attendance rate	91.6%	Down from 94.9%	95.2%	95.1%
Average teacher salary*	\$48,386	Up 5.2%	\$47,669	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 9.7 days	11.4 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.1 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.2%	Down from 90.9%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 99.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,972	Up 11.7%	\$6,972	\$7,458
Percent of expenditures for instruction**	66.7%	Up from 66.5%	69.1%	68.8%
Percent of expenditures for teacher salaries**	55.5%	Down from 57.9%	63.0%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	130	121
Percent satisfied with learning environment	100.0%	85.8%	96.7%
Percent satisfied with social and physical environment	100.0%	86.0%	92.4%
Percent satisfied with school-home relations	100.0%	86.8%	89.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year opened with an "All-Star Cast" of 376 students directed by our "All-Star Crew" as we began our journey of learning. Star Students were recognized each month for "star" achievement and character. The Accelerated Reader Program rewarded the Star Readers monthly, beginning with a visit to our nearby high school to meet the High School Stars— athletes who encouraged us to be good readers. Our entire school traveled to the Greenwood Community Theater to see local "stars" and classmates perform in the production "Tales of a Fourth Grade Nothing." "All Star" artistic pieces created by students were featured on the worldwide kids art museum, Artsonia.

The "All-Star Cast" participated in many service-oriented projects during the year. Activities during Red Ribbon Week, the PE sponsored Jump Rope for Heart activity, and our annual canned food drive involved every child and adult in our school. The fourth and fifth grade Honors Chorus performed at our county-wide student talent show, "In the Spotlight," as well as in the county Memorial Day Service. The gifted and talented (PLUS) students participated in the Invention Convention in Greenville, and our fourth grade students and teachers "traveled back in time" during the Living History Day at Star Fort, our local National Park.

Our faculty increased this school year with an additional teacher at fifth grade and a half-time resource teacher. The faculty received training in "Thinking Maps: A Language for Learning" and implemented the program across all grade levels in every subject area. We participated in the Compass Learning Odyssey training throughout the year to better utilize the computer-assisted instructional program and interpret the student assessments in a more meaningful way. Additional help was given for our teachers to improve their use of the Promethean Boards during instruction, and our instructional delivery for math continued to be inquiry-based. Students were administered the Measures of Academic Progress (MAP) assessments in the Fall and Spring, and results were used to improve instruction and to identify individual strengths and weaknesses.

Looking for ways to continually improve what we are doing is always a priority here at Ninety Six Elementary School. Our faculty and staff work diligently to make learning exciting and meaningful, and we will continue to encourage our "stars" of tomorrow by maintaining a strong commitment to academics, citizenship, and character-building.

Jane T. Calhoun, Principal
Tonya Allison, SIC

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